



ICCFA/ICCCA Fall Conference
PULLING TOGETHER FOR STUDENT SUCCESS IN TURBULENT TIMES
November 15–16, 2018

SCHEDULE AT A GLANCE

Wednesday, November 14, 2018

11 a.m. – 5 p.m. ICCSSO Commission
Fon Du Lac B

Thursday, November 15, 2018

8 a.m. – 11:45 a.m. Registration Open
Registration Office Desk

12:30 p.m. – 5:30 p.m. Registration Open
Registration Office Desk

9 a.m. – 5 p.m. ICCSSO Commission
Fon Du Lac B

10 a.m. – 2 p.m. CAO Commission
Fon Du Lac A

10:30 a.m. – Noon AST-DEA Commission Meeting
Fon Du Lac C

9 a.m. – 11:45 a.m. ICCCA Aspiring Leaders Cohort Sessions
Fon Du Lac DE
See below for details for Aspiring Leaders Cohort Sessions.

11:45 a.m. – 12:30 p.m. Aspiring Leaders Cohort Lunch (included)

12:30 p.m. – 4:45 p.m. Aspiring Leaders Cohort Sessions

1:30 p.m. – 3 p.m. Pre-Conference Session 1A
Fon Du Lac F
See below for details for Pre-Conference Sessions.

Pre-Conference Session 1B
River 1

3:15 – 4:45 p.m. Pre-Conference Session 2A
Fon Du Lac F



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Thursday, November 15, 2018 Cont.

- 3:15 – 4:45 p.m. Pre-Conference Session 2B
River 1
- 1:30 – 6:30 p.m. Exhibits Open
- 6:30 – 8:15 p.m. Opening General Session/Dinner
River GH

Friday, November 16, 2018

- 6:30 – 8:45 a.m. Registration Open
Registration Office Desk
- 6:30 a.m.– Noon Exhibits Open
Pre-Conference Area
- 7 – 7:45 a.m. Satellite Breakfast/Welcoming Remarks
River GH
- 8 – 8:45 a.m. ICCCA Business Meeting
Fon Du Lac AB
- ICCFA Business Meeting
Fon Du Lac DE
- 9 – 11:50 a.m. Aspiring Leaders Cohort
Fon Du Lac DE
- 9 – 9:50 a.m. Concurrent Sessions S1A – S1E
See below for details for Concurrent Sessions.
- 10 – 10:50 a.m. Concurrent Sessions S2A – S2E
- 11 – 11:50 a.m. Concurrent Sessions S3A – S3E
- 12 – 1:45 p.m. Lunch/Awards/ Scholarship Presentations
River GH



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Friday, November 16, 2018 Cont.

- 2 – 2:50 p.m. Concurrent Sessions S4A – S4E
- 3 – 3:50 p.m. Concurrent Sessions S5A – S5D
- 4 – 4:15 p.m. Closing Raffles/Refreshments
River GH
We'll be raffling the following items:
One \$100 Best Buy gift certificate
One 2019 Conference Registration (Up to \$200 value)
One 2019 Embassy Suites Hotel Room for the 2019

Conference

You must be present to win!

SESSION DETAILS

Thursday, November 15 – Aspiring Leaders Cohort

9 – 10:15 a.m.

AL Cohort Session 1
Leadership Skills and Competencies of CC Leaders
Dr. Scott Peska, Waubensee Community College
Fon Du Lac DE

The American Association of Community Colleges (AACC) has developed a leadership competency model to prepare the next generation of Community College leaders. Higher Education is changing, and emerging leaders must have the skills and competencies to lead community colleges forward into the future. Dr. Scott Peska and Matthew Piper will explore AACC's leadership competency model and assess your own individual foundation of core values. Every participant will craft a unique Aspiring Leaders Development Plan.

10 – 11:45 a.m.

AL Cohort Session 2
Funding in Illinois Community Colleges
Greg Florian, VP, Finance, Richland Community College
Dr. Vicki Gardner, VP, Finance and Administration, Kankakee Community College
Fon Du Lac DE

This session provides a walk through funding at the 20,000-foot level providing a comprehensive look at the major components for funding including forecast models in Illinois Community Colleges.



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Thursday, November 15 – Aspiring Leaders Cohort Cont.

12:30 – 1:45 p.m.

AL Cohort Session 3

Opportunity and Leadership: A Real Community College Story

Dr. John Avendano, President, Kankakee Community College

Fon Du Lac DE

2:30 – 3:15 p.m.

AL Cohort Session 4

ICCB Recognition/ Program Approval and Program Review

ICCB Staff

Fon Du Lac DE

Staff from the Illinois Community College Board will review their statutory authority related to recognition, program approval, and program review; along with various other roles the agency plays. Throughout the presentation, time will be provided to engage the ICCB staff with questions.

3:30 – 4:45 p.m.

AL Cohort Session 5

Program Development

Tanya Woltmann, College of Lake County

Jeffrey Stomper, College of Lake County

Fon Du Lac DE

Program development is a never-ending journey for those of us in community colleges. The pace at which new programs, both academic and non-academic, are being developed only seems to be increasing and being well prepared to manage the development cycle is a crucial skill. Whether you are leading a development effort, contributing to a component of the development process, or implementing the results of what has been developed, this session will offer strategies to keep you on the right path.



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**Thursday, November 15 – Pre-Conference Sessions
1:30 – 3 p.m.**

- 1A *Strategies for Integrating Soft Skills Training into Internship Programs for Student Success*
Dr. Matthew Hora, University of Wisconsin
Fon Du Lac F

While widely recognized as high-impact practices, designing effective internships and other forms of work-based learning is a difficult task. This is especially true with respect to integrating “soft” skills such as communication and problem-solving into internship programs. This session will feature strategies for incorporating these skills into internships based on empirical research and practitioner insights.

- 1B *A Life Line for Turbulent Times*
Brenda Roland, Joliet Junior College
River 1

This presentation provides information that will aid in the identification of components of success courses that really work and those components that are just window dressings. The workshop will expand knowledge and enhance your understanding of students’ success.

3 – 4:45 p.m.

- 2A *African American Men in Men of Vision (MOV) and Their Perspectives of Community Colleges*
Jorge Tennin, College of Lake County
Fon Du Lac F

This session will discuss what African American Men of Vision perceive college to be! Universally, there is a struggle to retain African American men in college. Has anyone ever thought to ask them why? This session shares the shocking responses and how we can break down the barriers when we know what the issues are. We often think we know what student barriers are, but do we?



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Thursday, November 15 – Pre-Conference Sessions Con.

2B *Data Drives Online Student Success!*

Mary Lou Watson and Dr. Melissa Batchelor, Lewis & Clark Community College
River 1

To drive students and faculty to a successful online experience, Lewis and Clark Community College created decision rules for student enrollment. They also developed an introductory course for students, a training course for faculty, and a peer-review process for all online/hybrid courses. The results were dramatic!

**Thursday, November 15, Dinner and Opening General Session
6:30 – 8:15 p.m.
River GH**

Dinner/Opening Comments

Keynote Presentation

Beyond the Skills Gap:

Preparing College Students for Life and Work in Turbulent Times

Dr. Matthew Hora, University of Wisconsin

This session presents a critical analysis of the “skills gap” argument, using data from the presenter's empirical research on college-workforce pathways, employers’ skill needs, and soft skills development. The talk will focus on how college educators can best design learning experiences – whether in the classroom or via internship programs – that will provide students with the opportunity to acquire social and cultural capital to thrive in the workplace and society of the 21st century.



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Friday, November 16, Aspiring Leaders Cohort

9 – 10:30 a.m.

AL Cohort Session 6

TBA

10:45 – 11:50 a.m.

AL Cohort Session 7

Overview of ICCB

Brian Durham, Deputy Director for Academic Affairs

Fon Du Lac DE

This session will provide an overview of the Illinois Community College Board, the community college system, higher education state initiatives, and upcoming challenges on the horizon.

2 – 3:50 p.m.

AL Cohort Session 8

TBA

Fon Du Lac DE

Friday, November 16, Concurrent Sessions S1A – S1E

9 – 9:50 a.m.

S1A *What Does Participation Look Like In Your Class? A Workshop to Explore Successful*

Participation/Engagement Assessment

Dakota Horn and Jen Vieley, Heartland Community College

2018 ICCFA Workshop Grant Recipients

Fon Du Lac A

This session will provide a brief overview of the 2018 ICCFA Grant-funded Workshop. The presenters will share various ways to successfully assess student participation and engagement. The session also provides an overview of the workshop that participants can attend in 2019.



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- S1B *Wait a Minute – You Mean We Get to Take Sabbaticals?!* *The Community College Sabbatical*
Chris Utecht, **2017 ICCFA Research Grant Recipient**, College of Lake County
Mick Cullen, College of Lake County
Fon Du Lac B

The presenters will describe their sabbatical experiences. Mick's sabbatical focused on developing and implementing Lancer Radio, the College of Lake County's student-run radio station. Chris completed a research project studying the working lives of corrections officers at a local jail facility. Both sabbaticals ultimately focused on improving the experience for students at their institution. Mick and Chris will also share tips on sabbatical plan preparation and execution to maximize the sabbatical experience.

- S1C *Developmental Mathematics Summer Bridge Program Outcomes*
Leanne Brooks, Richland Community College
Fon Du Lac C

Dissertation highlights will be shared from a program review examining Richland Community College's Developmental Mathematics Summer Bridge Program over the last three years. Outcomes examined include GPA, credits earned, and enrollment rates of both the treatment and control groups.

**Friday, November 16, Concurrent Sessions S1A – S1E
9 – 9:50 a.m. Cont.**

- S1D *Play the Finish Line Game!*
Kimberly Tarver and Ann King, Elgin Community College
Fon Du Lac F

Part 1: Walk through the shoes of ten students as they navigate their journeys through college and explore the impact of college policies, practice, and culture on student progress and success.



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- S1E *What the Best Community College Teachers Do*
Matthew Stratton, Geneva College
River 1

Extensive research has previously been conducted concerning best teaching practices within traditional university settings. However, community colleges represent a significantly different educational context. This presentation elucidates research study findings regarding the thinking and practices of exceptional community college teachers.

**Concurrent Sessions S2A – S2E
10– 10:50 a.m.**

- S2A *Create a Summer Experience in the Liberal Arts: Pulling Together an Educational Mystery for High School Recruitment*
Nancy Sutton, Cindy Smith, and Christina Beatty, Parkland College
Fon Du Lac A

This session will explore a summer program for teens that introduces forensics, math, physics, humanities, psychology, anthropology, theater, media, and more; in a fast-paced, hands-on crime scenario. It will also discuss the development of similar outreach and recruitment programs from the perspective of administrators, staff, and faculty.

- S2B *Implementing Online Course Quality Rubrics — Not So Scary!*
Sara Gallagher and Cynthia Anderson, Moraine Valley Community College
Fon Du Lac B

Join us in a discussion regarding selecting, modifying, and implementing an online course quality rubric. We'll share our victories, challenges, and plans.



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**Friday, November 16, Concurrent Sessions S2A – S2E
10– 10:50 a.m.**

S2C *Collaborating to Create Online Professional Development for Faculty:*

The ICCFA Ciplf Grant

Stephanie Kratz, **2017 ICCFA Workshop Grant Recipient**, Heartland Community College

Traci Van Prooyen, Heartland Community College

Fon Du Lac C

This presentation will describe the process of developing an online professional development certificate/course for faculty focused on instructional design and delivery. Lessons learned and feedback from faculty participants in the course will be shared.

S2D *Play the Finish Line Game!*

Kimberly Tarver and Ann King, Elgin Community College

Fon Du Lac F

Part 2: We'll continue to "Play the Finish Game" as we walk through the shoes of community college students while investigating the impact of college policies, practice, and culture on student success. This session will also include discussions surrounding student success and equity.

S2E *Changing the Culture to Promote Employee Engagement and Student Success*

Cristobal Valdez and Kona Jones, Richland Community College

River 1

This presentation highlights the positive cultural transformation Richland Community College underwent after adopting the Partners in Leadership (PIL) initiative. Topics discussed will include the main tenants of PIL, different activities used to promote PIL, and ongoing results of this initiative.



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**Friday, November 16, Concurrent Sessions S3A – S3E
11 – 11:50 a.m.**

S3A *Incorporating Global Issues in the Classroom for Successful Transfer to Four-Year Institutions*

Isabel Scarborough and Student, Parkland College
River 1

Social science faculty at Parkland College participated in a project to incorporate cross-cultural comparisons of social justice issues to encourage student knowledge on global connections. This presentation shares how this engagement can increase student success in transfer to four-year institutions.

S3B *Meeting Students Where They Are: Addressing the Needs of a Diverse Population*

Francesca Catalano, Kankakee Community College
Fon Du Lac B

The discussion will center on efforts made to meet the needs of three diverse populations at Kankakee Community College with an overarching intent to increase student success and retention. These populations include students with food insecurities, LGBTQ+ students, and underrepresented groups in STEM. We will discuss current and proposed initiatives, ask if similar efforts are underway at other institutions, and invite comments.

S3C *Preparing Faculty for the Active Learning Classroom*

Teena Zindel-McWilliams and Kona Jones, Richland Community College
Fon Du Lac C

Active Learning classrooms offer a tremendous benefit to the teaching and learning experience. This presentation explains what an active learning classroom looks like, the process of preparing faculty to use active learning classrooms, and the initial results of this training.



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**Friday, November 16, Concurrent Sessions S3A – S3E
11 – 11:50 a.m. Cont.**

- S3D *Let's Get Real: Practical Strategies for Personal Growth on Bias, Cultural Competency, and Structural Oppression*
Traci Ellis, J.D., Illinois Mathematics and Science Academy
Fon Du Lac F

Often when we talk about bias, racism, privilege, and power, we talk about them as abstract concepts and theories. In this session, we will define the concepts so that we are all on the same page; and then discuss the practical application of disrupting and dismantling structural oppression.

- S3E *Empowering Immigrant Writers: Finding Purpose and Voice in the Community*
Allison Douglas, Colleen Stribling, and Rosa Banuelos (Student)
Elgin Community College
River 1

Even learner-centered college classrooms can be intimidating, especially for ESL students. However, valuing students' voices and expertise promotes their transition to academic programs. This session describes an ESL/composition collaboration that increases students' and professors' confidence and promotes student success.

**Luncheon/Keynote Presentation
Noon – 1:45 p.m.
River GH**

Lunch/Opening Comments/Awards/Scholarship Presentations

Keynote Presentation

*Turbulent Times, Drastic Measures:
Dismantling Structural Racism, Power, and Privilege for Student Success*

Traci Ellis, J.D., Illinois Mathematics and Science Academy

Drastic times call for drastic measures. Join us for a frank exploration of what may be necessary to deconstruct power and oppression that impede inclusive student success.



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**Friday, November 16, Concurrent Sessions S4A – S4E
2 – 2:50 p.m.**

- S4A *Supporting Students in Turbulent Times – Examples, History, Advice and Collaboration*
Liddy Hope and Rodrigo Lopez, Elgin Community College
Fon Du Lac A

This session will take a close and honest look at the pathways of response to student needs in turbulent times; including barriers, successes, and resources gained. Specific areas of focus will include students of color, immigration, and LGBTQIA students.

- S4B *Collaborating with Counseling Faculty for Student Success*
Dory Fillatreault and Julie Crowe-McCarthy, College of Lake County
Fon Du Lac B

While Counseling faculty often teach courses, much of their instruction occurs outside of the classroom. This presentation will focus on how you and the counseling faculty on your campus can collaborate to engage students using innovative ideas based on current student needs along with tried and true practices. There will also be time to engage in structured brainstorming based on your experiences and your institutional goals.

- S4C *Research to Practice: How to Create a Budget-Friendly Mentoring Program for Underrepresented Students*
Dr. Terry Lyn Funston, Pernvelon Ellis, and Matt Crull, Kishwaukee Community College
Fon Du Lac C

To improve Black male students' retention success rates using quantitative and qualitative data, the advisors for the Black Male Initiative and Black Student Union created a new mentoring component within these programs without requesting new funds and using limited funds.



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**Friday, November 16, Concurrent Sessions S4A – S4E
2 – 2:50 p.m. Cont.**

- S4D *No More Safety Nets! Using Universal Design for Learning (UDL) to Plan for Holistic Success on Campus*
Zach Petrea and Traci Van Prooyen, Heartland Community College
Fon Du Lac F

Effective student support means more than providing reactionary interventions (safety nets); and it must begin with a holistic design of college services, curriculum, and instruction. Our experience demonstrates how the UDL framework provides guidance to support student before they fall.

- S4E *High-Quality Career and Technical Education (CTE) Programming: Taking Another Look at Program Approval and Review Policies*
Whitney Thompson and Dr. Heather Fox, Illinois Community College Board

The Illinois Community College Board (ICCB), in collaboration with the Office of Community College Research and Leadership (OCCRL), will share updates with the field on the journey to evaluating and revising the statewide program approval and review processes. Presenters will offer historical context to these processes and will dive into the goals and objectives of both CTE High-Quality Program Approval Pilot Project funded by the Joyce Foundation and OCCRL's external evaluation of the state's program review process. The presenters will discuss the importance of building a culture of evidence that supports equity-minded evidence-driven change, as part of the program review process; while providing a summary of the results from the program review project. Lastly, the presenters will share the next steps as well as discuss upcoming professional development, technical assistance, and resources.

**Concurrent Sessions S5A – S5E
3 – 3:50 p.m.**

- S5A *Pulling Together for Assessment: CLC's Assessment Story*
Nick Branson, Vasilka Maslanka, and Ali O'Brien, College of Lake County
Fon Du Lac A

Want to (re)design your college's assessment process? Two years after College of Lake County revamped its assessment process with a new model, new learning outcomes, a new assessment committee, and an ambitious schedule, faculty and staff will share how we collaborated for assessment success.



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**Friday, November 16, Concurrent Sessions S5A – S5E
3 – 3:50 p.m. Cont.**

- S5B *Always Good to Have Helping Hands*
Jim Stockwell and Christine Grela, McHenry Community College
Fon Du Lac B

We are used to doing things ourselves in the classroom, but why not get a helping hand? Find out how to add to your lectures and discussions with a little help from your colleagues through co-teaching and guest lecturing.

- S5C *Civically Engaging Our Students: Kankakee Community College Launches the Illinois Civics Academy for Teachers*
Dr. Kristine Condon, Kankakee Community College
Fon Du Lac C

In 2015, Illinois enacted legislation requiring high school graduates to complete one semester of civics. However, there are often challenges keeping students from being civically engaged at the community college. KCC launched the Illinois Civics Academy for Teachers (ICAT) in 2016 to assist faculty in implementing civics into the secondary classroom. Learn about the frameworks used to bring civics alive and leave with firsthand knowledge of the new civics standards.

- S5D *From College Priorities to SMART Actions: Aligning Strategic and Operational Planning to Foster Continuous Improvement*
Rick Pearce, Sarah Diel-Hunt, Melissa Fasig, and Scott Bross
Heartland Community College
Fon Du Lac F

Is your Strategic Plan collecting dust on a shelf? Can your faculty and staff tell you what your College's priorities are? Can you tie the things you are doing today on the job with the College's mission, vision, and values? Let's talk about one approach that directly connects your strategic planning and SMART actions to achieve your goals.



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4 – 4:15 p.m.

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River GH**

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